

2023-2024

**CLERMISTON
PRIMARY
SIP AT A
GLANCE
(PARENT VERSION)**

WHAT IS THE SIP?

The SIP stands for School Improvement Plan.

It is the key document that focuses our planning and assessment of next steps for the school. It is a collaborative document built on school self-evaluation from the previous school year.

OUR SIP PRIORITIES 2023-24

1. Curriculum

2. Improve Attainment in Writing and Numeracy

3. Ensuring Wellbeing, Equality and Inclusion

CURRICULUM:

- RATIONALE**
- FLEXIBLE PATHWAYS**
- PUPIL VOICE**

Our key actions:

Assess and update current Curriculum Rationale

Revisit and revise current Flexible Curriculum Pathways.

Pupil Voice in IDL Contexts for Learning to ensure that we involve learners in planning and evaluating learning

IDL learning to ensure that each context should have an agreed key theme that aligns with Es and Os and Benchmarks

2.2 Curriculum

2.3 Learning, Teaching and Assessment

CURRICULUM: WIDER ACHIEVEMENT

Our key actions:

Formulating a new approach to:

- gathering Wider Achievement Info and Data
- sharing WA info
- celebrating WA
- identifying gaps and possible interventions

IMPROVING SKILLS AND ATTAINMENT IN WRITING

Our key actions:

Edinburgh Writing
Strategy

Update Curriculum
Planning to ensure
relevant Writing
Progression
throughout school

Write Every Day
approach

Sharing examples
from other schools
and LCs in terms of
Writing Attainment
and L and T

IMPROVING SKILLS AND ATTAINMENT IN MATHS AND NUMERACY

Our key actions:

Consistency of approach/supports:

Whole staff discussion to ensure Visible and Accessible Maths Trolley so pupils have free access to Concrete Materials

CAT session on use of CPA

Book Group Work on fluency of numeracy

CAT session work on expected Key Aspects of Maths Teaching and Learning (looking at the structure of a lesson)

3.2 Raising Attainment (Raising attainment in numeracy)

2.3 Learning, Teaching and Assessment

ENSURING WELLBEING, EQUALITY AND INCLUSION:

**PROMOTING MENTAL AND
EMOTIONAL WELLBEING FOR
STAFF AND PUPILS
THROUGHOUT THE SCHOOL**

CEC Mental Health Matters staff training course

1. Introducing Mental Health
2. Exploring Brain Development
3. Managing Stress and Anxiety
4. Understanding attachment and trauma
5. Building Resilience and Healing
6. Looking after your wellbeing

Whole School Nurture Training to be delivered to all school staff.

ENSURING WELLBEING, EQUALITY AND INCLUSION:

PROMOTING POSITIVE ATTENDANCE FOR ALL PUPILS IN SCHOOL

- Continue to implement our Attendance Strategy that was launched last session.
- Re-issue our Attendance Strategy Leaflets Early in the Session.
- All teachers will discuss attendance below 90% with Parents at the first Parent Consultations
- Employ PSA to support the work of the PT and HT in increasing attendance.
- Re-launching initiatives to encourage more positive view of school (Foodie Fridays/Max the School Dog)
- Considering the content of Fridays when planning