| CLERMISTON PRIMARY SCHOOL<br>Primary 5b<br>This term your child will be learning to:  |  |
|---|--|
| Numeracy & Mathematics         Number, money, measure and time         Identify acute and obtuse angles         Describe 2D and 3D shapes using angles         Find the perimeter of shapes         Subtract using column method         Recall fact families accurately and with speed         Count in multiples of 8 and link to 8 X table         Partition numbers with decimals         Write mixed numbers         Find fractions of whole numbers         Data Handling         Display information in a bar and line graph         Problem Solving         Apply maths knowledge to word problems         Expressive Arts         Art and Design:         Use a variety of visual elements such as colour, composition and tone         Discuss and appreciate the work of Scottish artists and portraits         Music:         Listen to and perform traditional Scottish songs and music         Drama:         Use a variety of drama techniques to further develop our understanding of the topic         Participate in a variety of drama games for enjoyment | <ul> <li>Literacy &amp; English</li> <li>Literacy and English is embedded throughout the curriculum. Particular areas of focus will be:</li> <li>Reading <ul> <li>Read and respond using Bloom's taxonomy</li> <li>Discuss characterisation and setting in class novel</li> <li>Identify the author's message and key themes</li> <li>Develop understanding of our class novel <ul> <li>"There's a Boy in the Girls' Bathroom" through comprehension tasks</li> </ul> </li> <li>Find information from a variety of sources to research our topic</li> <li>Read high frequency words with fluency and understanding</li> </ul> </li> <li>Writing <ul> <li>Write letters</li> <li>Take notes and use these to create new texts</li> <li>Write diary entries and newspaper articles linked to topic</li> <li>Develop joined handwriting skills and presentation</li> <li>Use spelling patterns when writing unfamiliar words</li> </ul> </li> <li>Talking and Listening <ul> <li>Listen actively and communicate effectively in a variety of contexts</li> <li>Work co-operatively, respecting the opinions of others</li> <li>Discuss characters, main ideas and supporting</li> </ul> </li> </ul> |
| <ul> <li>Social Studies</li> <li>Use different sources of evidence to help build<br/>a picture of Scotland's history</li> <li>Identify primary and secondary sources of<br/>evidence</li> <li>Understand the role Mary Queen of Scots in<br/>Scottish history</li> </ul>  | <ul> <li>detail in reading</li> <li>Health &amp; Wellbeing</li> <li>PE – develop stamina and fitness levels</li> <li>Understand our rights and responsibilities through creating our class charter</li> </ul>  |
| <ul> <li>Technologies (inc. ICT)</li> <li>Develop / consolidate our learning through use of iPad apps</li> </ul>  | RME<br>• Develop views about values such as fairness,<br>equality, love, caring and sharing and human<br>rights  |
| <ul> <li>Modern Languages</li> <li>Revise French greetings and give basic personal information in written and oral form</li> </ul>  | Develop an understanding of key stories and important artefacts in Christianity  |

## This term it would be particularly helpful if parents could:

Name all clothes and belongings. ٠

- Ensure your child brings a fresh bottle of water and healthy snack every day. ٠
- Send your child to school in an outdoor PE kit on Mondays and Wednesdays. •
- Ensure your child has a novel, fact book or comic to enjoy reading in class each day. Thank you! •