



CLERMISTON PRIMARY SCHOOL

Term 1 P4B

This term your child will be learning:



Numeracy & mathematics

Numeracy

- to read and write numbers in both figures and words, up to 1000
- to know the value of digits in any 3-digit number
- to partition 3-digit numbers
- to compare and order 2-digit and 3-digit numbers
- to use vocabulary such as: greater than, less than, equal to and use the corresponding symbols $<$ $>$ $=$
- to revise and continue their Big Maths challenges

Wider Maths

- to estimate and measure length, weight, volume and area in standard units

Health & Wellbeing

- to understand and talk about their emotions
- to have a toolkit of strategies to help them cope with more difficult emotions
- to know about the rights of the child and to create a class charter

P.E

- to develop their fitness and stamina through a range of games and exercises
- to describe how the body feels during and after sustained activity
- to demonstrate balance and control when following simple yoga sequences

Social Studies

- to investigate their local area
- to investigate Edinburgh's place within Scotland and the wider world
- to compare Edinburgh now with the past
- to explore famous people and stories linked with Edinburgh
- about current world events through Newsround and how they link with our everyday lives

Technologies (inc. ICT)

- to estimate and measure using appropriate instruments and units during a design challenge

Literacy & English

Reading

- to continue to develop fluency and understanding of main ideas
- to use a range of texts to identify and develop their VCOP skills
- to use Bloom's questioning to develop comprehension skills

Writing

- to identify and use verbs, adjectives and similes in their writing
- to write poems inspired by the story of The Colour Monster
- to write a range of non-fiction texts

Talking and Listening

- to share their ideas clearly and with confidence
- to work collaboratively with their talk partner to give and receive constructive feedback
- to perform a poem for an audience using appropriate pace and expression
- to create and answer questions about Newsround episodes

Expressive Arts

Art & Design

- to convey our feelings through colours and illustrations
- how illustrations add meaning to a text

Music

- to respond to different pieces of music by discussing their thoughts and feelings

Drama

- to convey emotion through body language and facial expression when taking on a role

Dance

- to express my thoughts and feelings through dance

RME

- to value the views and opinions of others

Modern languages (French)

- to say the colours and express a preference for favourite colours
- to express how they are feeling
- to say the numbers to 31

Welcome back! We are delighted to have your children back in the classrooms! This term please could you:

- Provide your child with a healthy snack and filled water bottle every day (even if they receive milk). Please note that children are currently not able to refill water bottles at school, so please ensure they have enough water to last the whole day. Two smaller water bottles may be a good option!
- PE will be on Tuesday and Thursday, children should come to school in suitable clothes for outdoor PE and will wear these clothes all day.
- Due to current restrictions we would appreciate your support in discouraging children from bringing any toys, books etc. from home.
- More information on homework will follow shortly.
- Please name ALL clothes and belongings. Thank you!