



### Numeracy & mathematics

#### Numeracy

- to read and write numbers in both figures and words, up to 1000
- to know the value of digits in any 3-digit number
- to partition 3-digit numbers
- to compare and order 2-digit and 3-digit numbers
- to use vocabulary such as: greater than, less than, equal to and use the corresponding symbols  $<$   $>$   $=$
- to revise and continue their Big Maths challenges

#### Wider Maths

- to estimate and measure length, weight, volume and area in standard units

### Health & Wellbeing

- to understand and talk about their emotions
- to have a toolkit of strategies to help them cope with more difficult emotions
- to know about the rights of the child and to create a class charter

### P.E

- to develop their fitness and stamina through a range of games and exercises
- to describe how the body feels during and after sustained activity
- to demonstrate balance and control when following simple yoga sequences

### Social Studies

- to investigate their local area
- to investigate Edinburgh's place within Scotland and the wider world
- to compare Edinburgh now with the past
- to explore famous people and stories linked with Edinburgh
- about current world events through Newsround and how they link with our everyday lives

### Technologies (inc. ICT)

- to estimate and measure using appropriate instruments and units during a design challenge

### Literacy & English

#### Reading

- to continue to develop fluency and understanding of main ideas
- to use a range of texts to identify and develop their VCOP skills
- to use Bloom's questioning to develop comprehension skills

#### Writing

- to identify and use verbs, adjectives and similes in their writing
- to write poems inspired by the story of The Colour Monster
- to write a range of non-fiction texts

#### Talking and Listening

- to share their ideas clearly and with confidence
- to work collaboratively with their talk partner to give and receive constructive feedback
- to perform a poem for an audience using appropriate pace and expression
- to create and answer questions about Newsround episodes

### Expressive Arts

#### Art & Design

- to convey our feelings through colours and illustrations
- how illustrations add meaning to a text

#### Music

- to respond to different pieces of music by discussing their thoughts and feelings

#### Drama

- to convey emotion through body language and facial expression when taking on a role

#### Dance

- to express my thoughts and feelings through dance

### RME

- to value the views and opinions of others

### Modern languages (French)

- to say the colours and express a preference for favourite colours
- to express how they are feeling
- to say the numbers to 31

#### Welcome back! We are delighted to have your children back in the classrooms! This term please could you:

- Provide your child with a healthy snack and filled water bottle every day (even if they receive milk). Please note that children are currently not able to refill water bottles at school, so please ensure they have enough water to last the whole day. Two smaller water bottles may be a good option!
- PE will be on Monday and Wednesday, children should come to school in suitable clothes for outdoor PE and will wear these clothes all day.
- Due to current restrictions we would appreciate your support in discouraging children from bringing any toys, books etc. from home.
- More information on homework will follow shortly.
- Please name ALL clothes and belongings. Thank you!