



CLERMISTON PRIMARY SCHOOL

Class P. 5/6

This term your child will be learning:



Numeracy & Mathematics

Maths and Numeracy is taught through a mixture of whole class, group and paired work. An active, investigative approach is encouraged across the range of topics, with cross curricular links being made. Real life contexts are used wherever possible.

This term, revision may play a larger role than usual but new learning will be undertaken lead by learner confidence.

Topics covered this term will include:

Number

- Place Value and ordering of numbers
- Column method addition, subtraction, multiplication and division
- Multiplication and division by 10/100, including giving decimal answers
- Mental addition strategies such as jigsaw numbers
- Fractions and the link between fractions, decimals and percentages
- Addition and subtraction of decimal number

Health & Wellbeing

- Assessing and managing risk through new hygiene routines
- Revision of SHANARRI indicators
- Growth Mindset
- Technology such as Microsoft Teams will be used to link up with other classes to ensure a sense of belonging to the wider school community
- PE with Mrs Heffill will focus on ball skills and coordination through tennis
- PE with Miss Walker will focus on team and confidence building games alongside a focus on stamina building activities such as circuits

Science

This term, children will investigate the solar system with a focus on exploring size, scale, time and motion within it. As there have been recent developments in manned spaceflight, we will also investigate the history, people and current innovations that have made human exploration of the solar system possible.

Modern Languages- French

Mrs Heffill will teach French this term and will focus on numbers 0-70, classroom instructions, family and appearance.

Art and Technologies (inc. ICT)

- Children will discuss and respond to the work Scottish artists
- In a link to our Topic, children will design and create models of earthquake resistant buildings. Within our Topic, we will also discuss human responses to natural disasters and will explore how sustainable living may link to this
- Although we will not have access to the ICT suite this term, a class laptop will be available. This will be used for research purposes and for skill development – e.g. maths practice on Sumdog

Literacy & English

Literacy and English is embedded throughout the curriculum. Particular areas of focus will be:

Reading

- Developing an understanding of fiction and non-fiction texts through comprehension tasks
- Developing a critical approach to texts through questions based on Blooms taxonomy – We call them Blooms Superheroes in P.5/6!
- Developing the ability to identify persuasion, opinion, advertising and spin in texts
- Opportunities for discussion, opinion-sharing and creation of new ideas centred on our class novel, The Nowhere Emporium by Scottish author Ross MacKenzie

Writing

- Descriptive writing with a focus on developing use of vocabulary and punctuation to add interest
- Short imaginative stories inspired by images and the use of the senses
- Functional writing – letters, diaries and instructions

Grammar

Children will also explore a number of grammar devices including:

- Sentence construction and punctuation
- Elements of figurative language including similes, metaphors, onomatopoeia, alliteration and hyperbole
- Revision of apostrophes for possession and contraction
- Speech marks for direct speech in more complex sentences
- Exploration of more sophisticated connectives and conjunctions with a view to develop written pieces

Spelling

This year, children will be encouraged to use their knowledge of phonics (sounds) and spelling patterns to develop their use of plausible strategies for spelling unfamiliar words.

Social Studies

Restless Earth – Natural Disasters

This term the children will explore natural disasters. They will look in-depth at the natural processes involved and will also investigate the impact such mass events have on human populations. We will study the preventative measures taken by some countries and may even have a go at designing our own.

Children may identify a link between the impact of mass events such as natural disasters on humans to the current pandemic.

RME

This term, we will focus on human rights, fairness and equalities in the classroom, school, community and wider world. This focus will be threaded through the curriculum with links to our topic, literacy work and current events.