

## **CLERMISTON PRIMARY SCHOOL**

# Term 1 – August to October 2020 P7

This term your child will be learning to:



# **Literacy**

### Reading

 Through the reading of 'Holes' by Louis Sacher, introducing the five elements of reading (e.g. summarising and inference) to develop comprehension skills.

#### Writing:

- Develop and use the VCOP techniques when creating texts.
- Focus on descriptive vocabulary to improve our sentences and make them more exciting!
- Develop skills in writing in the first person (personal and fictional writing).
- Revise key grammar skills, such as metaphors and similes.

### Talking and Listening:

- Discuss the key themes and events of the novel with the whole class, a group and pairs.
- Build a supportive and productive relationship with a different talk partner regularly.
- Listen carefully to instructions and follow them with independence.

### **Social Studies**

## People, Place and Environment:

- Compare and contrast the physical landscape of Scotland.
- Explain how the physical environment influences land use.

### Technologies & I.C.T.

- Use technology skills to support our learning in other subjects.
- Explore and develop our skills in using Microsoft OneNote.

## **Modern Languages**

- Practise French vocabulary including simple introductions, numbers, days of the week and weather
- Develop German vocabulary and language skills.
- Use our knowledge to translate simple texts.
- Use vocabulary to play simple games and sing songs in both French and German.

### **Numeracy & Mathematics**

### **Number & Number Processes**

- Read, write, partition and order numbers to 3 d.p.
- Revisit place value concepts and using this effectively within addition and subtraction.
- Apply our knowledge by using column methods for written calculations.

# **Estimating and Rounding:**

- Apply knowledge of rounding in real life situations to find sensible solutions to problems.
- Round any decimal number to a given place.
- Round numbers to the nearest 1,000, 10,000 and 100,000

#### Time:

- Calculate time gaps and duration in practical contexts.
- Reading and using timetables.
- Exploring the link between speed, distance and time.

### **Problem Solving**

• To use the 'Guess, Check and Improve' &'Logical Reasoning' strategies to solve problems.

### **Health & Wellbeing**

- Develop independence and risk awareness through the Keeping Safe programme.
- Build resilience in school and in wider life.
- Recognise the supportive benefits of positive relationships.

#### PE

- Improve stamina and fitness levels whilst understanding the importance of physical health.
- Develop communication skills in team games.

## **Expressive Arts**

### Art and Design:

 Using line and shade to create realistic and detailed portraits.

### Drama:

 Continue to build skills in using body language, tone and voice to portray different fictional characters.

#### **RME**

- Explore world religions and their celebrations.
- Compare key features of Christianity to other world celebrations.

#### **Reminders**

- P7 have P.E. on Mondays and Tuesdays. Please remember to wear your outdoor P.E. kit to school on both these days.
- Homework will be handed out on a Monday and returned on Thursdays. The majority of homework will be done this year on OneNote.
- Children should bring their own water bottle(s) and indoor shoes to school each day.

Thank you ©