



CLERMISTON PRIMARY SCHOOL

Term 1 P6



This term your child will be learning to:

Maths

Number

- read, write, partition and order numbers up to 6-digits, and to 2 decimal places
- recall times tables quickly and accurately
- find the factors for numbers to 100
- count forwards and backwards in 1/10s, 1/5s, 1/2s and 1/4s
- compare, order and simplify fractions
- find any fraction of a number
- understand the concept of percentages
- find simple percentages of a quantity

Wider Maths

- estimate and measure volume and length with increasing accuracy
- identify and draw lines of symmetry up to 4
- create a 3D object from a given net

Problem Solving

- solve problems related to all of the topics

Expressive Arts

Music

- listen to, and discuss, music from different countries including Scotland

Drama

- role play linked to class novel 'Wonder'

Art

- explore the work of famous landscape artists and use a variety of media to create their own artwork

Health and Wellbeing

Mental, Emotional, Social and Physical Well-being

- explore their rights and responsibilities, and develop a class charter
- explore Growth Mindset and the impact it can have on our learning
- explore emotions and feelings and how they affect themselves and others

PE

- further develop the skills and strategies required for a range of team games

RME

- understand creation stories from different world religions and viewpoints
- develop a respect for the beliefs and values of others

Literacy

Reading

- discuss characterisation in their class novel, 'Wonder' by R.J. Palacio
- identify the author's message and key themes
- use Bloom's Taxonomy skills to help develop their understanding of the class novel
- select, retrieve and analyse information from a text

Writing

- write a personal diary entry from a character's perspective
- use note-taking and mind maps to record key information
- review first and second joins in handwriting
- write reports based on technology and science topics

Talking and Listening

- discuss the key themes and events of the novel with the whole class, a group or in a pair
- work co-operatively, respecting the opinions of others
- build a supportive and productive relationship with a different talk partner each week
- debate the pros and cons of new developments on the Scottish landscape

Social Studies

People in Society

- describe the main features of Scotland's landscape and how it was formed
- locate Scotland's cities and landmarks on a map
- discuss Scotland's climate and investigate renewable energy
- explore the impact of humans on the natural landscape
- complete research using a variety of sources e.g. books and the internet

Modern Languages

- practise French vocabulary including simple greetings, numbers, days of the week and colours

Technology and ICT

- understand the different types of renewable energy used in Scotland
- investigate the engineering challenges to be overcome when building a bridge

Science

- separate simple mixtures of substances
- investigate the conditions that affect how substances dissolve
- investigate different water samples and explore methods for cleaning and conserving water
- investigate simple chemical reactions

This term it would be particularly helpful if parents could:

- ensure your child's homework jotter is returned to school by Thursday each week
- come to school dressed in P.E kit on a Monday and a Thursday
- provide your child with a **named**, filled water bottle every day (even if they receive milk)
- please remember to name all clothing and personal items.