

## **CLERMISTON PRIMARY SCHOOL**



Term 4 (April - June 2020) Class: P1

This term we will:

## Maths

## Number:

- Continue to develop our understanding of numbers, number patterns and counting collections.
- Use our knowledge of doubles to find half of a number.
- Begin to take away using objects.
- Learn to share into equal groups as a basis for multiplication and division.
- Continue to develop confidence when counting in twos, fives and tens.

### Measure:

- Use non-standard units of measure to explore weight, capacity and length.
- Introduce standard units of measure through play opportunities.
- Use estimation when measuring objects.

## **Estimation and Rounding**:

- Estimate with some accuracy to ten.
- Recognise the number of objects without counting.

## Data Handling:

• Collect data and organise it in different ways. For example, use tally charts and block graphs in different contexts.

## **Expressive Arts**

#### Art:

- Create our own artwork using a range of materials.
- Explore and respond to the work of different artists.

### Music:

• Listen and enjoy music from different cultures and play along to develop our sense of rhythm.

### Dance & Drama:

• Use music and movement to enhance our learning across the curriculum.

## Science

## Living Things:

- Investigate topical science stories (Bee crises & Ocean plastics) and explore how we can help.
- Observe how living things grow and change over time.
- Explore a range of mini beasts and how they link together in a food chain.
- Grow plants and name their basic parts.
- Explore how to care for living things.

### Electricity

• Understand the importance of electricity in our daily lives and where it comes from.

# Language

- Reading:
  Continue to use Oxford Reading Owl site for our reading.
  - Enjoy listening and responding to a novel at home e.g Roald Dahl.
  - Work on a range of comprehension and Bloom's question tasks to explore stories and novels.

### Writing:

- Use our knowledge of sounds, digraphs and tricky words and to write more independently.
- Recognise a variety of punctuation marks such as full stop, question and exclamation marks.
- Begin to use connectives including and & because to vary the length of our sentences.
- Make our writing more exciting by using a range of describing words.

## Talking and Listening:

- Read our own writing aloud to check it makes sense and continue to share our work with others.
- Improve our understanding of deeper questions to develop our thinking in relation to stories.
- Develop confidence when talking about our work and next steps e.g. what I need to do to get better.

## Health and wellbeing

- Explore different ways to cope in times of change.
- Continue to express our feelings and our ability to talk about them.
- PE:
  Develop our fitness and stamina when moving for longer periods of time.
  - Continue to follow the weekly plans sent by Mrs Griffin

## Modern Languages

### French:

- Learn how to describe the weather in French.
- Continue to revise colours, feelings, numbers

## Technologies

- Design and make our own insect homes.
- Explore games on a digital device to support our learning.

We would like to take this opportunity to thank you for all your help and hard work and hope you are finding the plans useful. We really miss your children and love to hear from you, so please feel free to share any work or photos with us. Take care, stay safe and we hope to see you soon.

Many Thanks from the P1 team!