



Numeracy & Mathematics

Number

- Counting in multiples of 4
- Counting along in various amounts
- Continue learning tables – 2, 3, 4, 5 and 10
- Multiply 2 digit numbers by a single digit (85 x 3)using a variety of strategies
- Use different strategies to add 3-digit numbers to 2 digit numbers e.g. 386 + 47
- Use the column method to subtract 2-digits. numbers from 3-digit numbers e.g. 487 – 39
- Apply the above to number problems

Wider Maths

- Find a half and a quarter of 2-digit numbers
- Understand simple equivalences in fractions e.g. $\frac{1}{2} = \frac{2}{4}$
- Use knowledge of division to find simple fractions of amounts e.g. $\frac{1}{4}$ of 20 = 5
- Probability - use the terms *certain*, *probable*, *unlikely*, *impossible* to predict the outcome of a scenario
- Investigate shapes with more than one line of symmetry

Expressive Arts

Art and Design

- Investigate a variety of seascape artists and experiment with their techniques to create our own sea art work
- Learn how to create sea life drawings using line and shading

Music

- Use voice, instruments and technology to make and experiment with music (sea theme)

Health and Wellbeing

At this time it is very important we look after ourselves. Remember to:

- Eat healthy foods
- Exercise every day - play, go for a walk, run or cycle
- Choose from Mrs Griffin's lessons, Joe Wicks' PE lessons on YouTube or Cosmic Yoga on YouTube every week
- Talk to people and do things that make you happy e.g. playing games, singing songs, dancing, doodling, telling jokes

Literacy & English

Reading

- Apply a range of skills and strategies to read and understand texts, with a focus on finding specific words or phrases to justify answers
- Read something of your choice for 20 minutes every day – *Epic, fiction, non-fiction, comic, magazine etc*
- Research texts for information related to our topic (books or online)

Writing

- Write a poem using similes
- Write an imaginative story using correctly punctuated dialogue
- Know when to use paragraphs and apply this in writing tasks
- Know what adverbs are and use them to up-level writing
- Continue to use punctuation correctly
- Review and correct writing to ensure it makes sense

Listening and Talking

- Watch Newsround and discuss with an adult
- Listen to Audio books

The following outcomes will be covered through our 'Under the Sea' theme:

Science

- Explore food chains and understand how animals and plants depend on each other
- Understand that the sun is the key source of all energy
- Classify sea life into different categories based on their characteristics

Social Studies

- Become aware of the variety of sea food available in Scotland and how it is processed
- Compare how sea life has adapted to living in that environment
- Develop an understanding of the jobs which are linked to the sea and the factors

French

- Revise - numbers to 50, colours, days, months, animals and parts of the body
- Try to apply your knowledge of French in everyday conversation e.g. wash *les mains*

Useful information for grown-ups:

- The information above outlines the work we will be sending home during this term. Please do not feel any pressure, do what suits you and your child. Remember there is a Pupil Zone on the school website if your child would like something extra to do.
- Remember to take regular brain breaks - do some doodling, try a Go Noodle or play a game.