

# **CLERMISTON PRIMARY SCHOOL**

# Term 4 P6



This term your child will be learning to:

### Literacy

# Maths

# Number, Money and Measure

- Revision of converting between 12and 24-hour time
- Use timetables in both 12- and 24hour clock
- Use kilograms, grams, litres and millilitres in calculations
- Work with money to £20, determine total cost and calculate change

#### Wider Maths

- Develop understanding of the 8 compass points
- Calculate area and perimeter of shapes

#### **Problem Solving**

 Continue to use money and time to solve problems in real life contexts

#### **Expressive Arts**

#### Art and Design

- Create a collage using a variety of textured materials
- Create a line drawing of an astronaut (to add to the collage)

#### Music

 Use voice, instruments and technology to make and experiment with music (linked to Space theme)

#### PE

- Participate in 2 PE lesson per week, choosing from Mrs Griffin's weekly lessons or using Joe Wicks PE lessons on YouTube
- Play games or go for a walk to get at least 1 hour of physical activity a day

- Reading
  We will continue to read Song of the Dolphin Boy by Elizabeth Laird as our class novel
- Continue to develop key reading skills: clarifying, questioning, predicting and summarising
- Select texts regularly for enjoyment or to find information for a specific purpose (e.g. Topic research)

#### Writing

- Make notes to help plan writing and use them to create new texts
- Investigate the key features of a newspaper report (Headline, byline, indirect and direct speech)
- Write a newspaper report linked to Space theme
- Create an informative poster
- Develop an understanding of abbreviations
- Continue to use VCOP to up-level writing
- Develop an understanding of different types of genre
- Create a sci-fi imaginative story linked to Space theme
- Identify and use ellipsis in creative writing

The following outcomes will be covered through our Space theme:

# Science

- Research and report on key planets in the solar system
- Investigate how friction, including air resistance affect motion
- Show an appreciation of a chemical reaction and/or take part in an experiment
- Report and comment on scientific news and develop an understanding of topical science

### REMINDERS

- Remember there is a pupil zone on the website if your child would like something extra to do.
- On Fridays, we will continue to send out First News puzzles (soduko and the crossword) and the answers for these will be sent in the home learning document the following week.
- This is such an unusual term so the information above represents what we hope might be possible and enjoyable to do at home. Please do not feel any pressure, do what suits you and your child. You do not need to plan any additional teaching to achieve these outcomes. If pupils do not learn everything above this term, we will cover it again when we are back at school. Do what you can and what suits your family at this time.