

CLERMISTON PRIMARY SCHOOL

Term 4 – April to June 2020 P2/3 and 3



This term your child will be learning to:

English and Literacy Reading: • Develop their reading comprehension skills by answering different types of questions about a text. • Find and use information in non-fiction texts within the context of our Human Body topic. • Listen and respond to the novel George's Marvellous Medicine. Writing: • Develop and use the VCOP techniques when creating texts (vocabulary, connectives, openers	 Numeracy & Mathematics Number & Number Processes: Apply a range of multiplication and division strategies such as drawing a picture, making an array and using a number line to solve problems. Explore the link between multiplication and division using concrete materials and through fact families. Practise doubling, halving and quartering numbers using concrete materials and mental strategies. Investigate maths problems with a real-life context using all four operations (+ - x ÷).
 and punctuation). Develop writing descriptions to describe characters and setting. Create a range of imaginative stories. Recognise and apply our knowledge of the spelling rules to read and spell new words. Learn to read and write common words and understand their meaning. Grammar and Punctuation: Recognise question marks and exclamation marks and use these to construct sentences. Use adjectives and verbs to construct interesting sentences. 	 Shape, Symmetry and Angles: Explore 3D Shapes and their properties. Find lines of Symmetry in 2D shapes and pictures. Identify right angles in shapes and around us. Explore quarter and half turns linked to right angles Measure: Linked to George's Marvellous Medicine – weight and capacity for measuring out ingredients for medicine recipes. Problem Solving: To apply our maths knowledge and skills to solve word problems.
 Expressive Arts Art and Design: Develop an understanding of the visual elements of line, shape, colour, pattern, form and texture and create art using these elements. Use collage to create their own medicine, inspired by George's Marvellous Medicine. Design an animal that has taken some of George's medicine, as part of our George's Marvellous Medicine topic. Music: Use musical instruments and/or household objects to explore beat and rhythm. Sing 'Heads, Shoulders, Knees and Toes' in French. Drama: Experience taking on the role of a character in a story, through our George's Marvellous Medicine Topic. 	 Health & Wellbeing Medicine safety – linked to our novel study. Understand how eating a balanced diet and keeping hydrated promotes good health. Explore how physical activity, relaxation and sleep improve our health and wellbeing. Sun Safety- How can we protect our skin. PE: Develop our fitness and stamina using Joe Wicks workouts. Develop our flexibility and strength using Cosmic Kids Yoga. Create our own fitness circuits to focus on different muscle groups and exercises.
 Topic. <u>Useful info for grown-ups:</u> This is such an unusual term so the information above represents what we hope we might be possible and enjoyable to do at home. Please do not feel any pressure, do what suits you and your child. You do not need to plan any additional teaching to achieve these outcomes. If pupils do not learn everything above this term, we will cover it again when we are back at school. Do what you can. Remember there is a pupil zone on the website if your child would like something extra to do. This is a once in a lifetime opportunity (we hope) to learn at home with your child. Above all, we hope that you enjoy this time and the resources we provide 	 Social Studies, Science and Technologies The Human Body: Identify and explain the function of our vital organs. Explain the important role of the skeleton. Name and labelling the bones of the skeleton. Explore and record our heart and breathing rates during restful and energetic situations. Use ICT to enhance learning – using search engines to research areas of our human body topic. Modern Languages Say parts of the body and face in French. Use French colours to talk about our eyes and

that you enjoy this time and the resources we provide.

 Use French colours to talk about our eyes and hair.