## CLERMISTON PRIMARY SCHOOL



Term 3 (January - April 2020) Class: P1

This term we will:

Maths	Literacy
<ul> <li>Number: <ul> <li>Recognise, write and order two-digit numbers up to 20 (and beyond for some children).</li> <li>Use patterns we know (such as domino, pairs and doubles) to help calculate how many altogether.</li> <li>Share collections of objects into equal sized groups.</li> <li>Do simple mental addition by holding a number in our head and counting on.</li> <li>Count in 2's, 5's and 10's for some children.</li> </ul> </li> <li>Time: <ul> <li>Be able to talk about the date, day, month and season.</li> <li>Learn that a clock has a long hand and a short hand which is used to tell what time it is (o'clock.)</li> <li>Learn to read o'clock times on analogue and digital clocks.</li> </ul> </li> <li>Money: <ul> <li>Be able to talk about money, and how it is used in the real world e.g. buying, change, saving.</li> <li>Learn to recognise coins and notes and make small arms.</li> </ul> </li> </ul>	<ul> <li>Reading: <ul> <li>Continue making progress with our reading books, using a selection of strategies to read words we don't know yet.</li> <li>Learn the tricky words and our word walls by sight.</li> <li>Develop our ability to ask and answer questions about the books we read.</li> </ul> </li> <li>Writing: <ul> <li>Write simple three or four letter words by sounding out.</li> <li>Form all letters correctly.</li> <li>Continue to expand our own ideas when writing simple sentences.</li> <li>Experience writing for different purposes e.g. letters, recording information, instructions.</li> </ul> </li> <li>Talking and Listening: <ul> <li>Give a short talk about a family member's favourite toy.</li> <li>Listen to and give feedback to others about their talk.</li> <li>Read our own sentences to the class.</li> </ul> </li> </ul>
amounts.	Health and Wellbeing
Expressive Arts         Art:         • Be creative during design challenges when building toys and exploring forces.         Music:         • Use our voice in different ways when singing songs.         • Use percussion instruments to create sound maps.	<ul> <li>PE:</li> <li>Learn how to hold a balance, travel, jump and land safely using a variety of equipment in gymnastics.</li> <li>Improve our flexibility and fitness to help us participate in gymnastics.</li> <li>Building Resilience</li> <li>Develop confidence and a growth mindset through learning from our mistakes and supporting each other's learning.</li> </ul>
<ul> <li>Using movement, expression and voice to become different toys.</li> </ul>	Science Living Things: • Continue to observe the changes that happen with the seasons.
Modern Languages French: • Continue to revise and use simple greetings in French. • Learn the colours in French.	<ul> <li>Visiting our local surroundings to search for signs of spring.</li> <li>Forces and Materials: <ul> <li>Explore forces through toys and how they move.</li> <li>Explore forces in our local environment.</li> <li>Explore the different materials toys are made from and why.</li> </ul> </li> </ul>
Social Studies	RME
<ul> <li>Research toys from the past and compare them to present day.</li> </ul>	Use fables and traditional tales to investigate     different cultures and religions during story time.

## This term it would be particularly helpful if parents could please:

- Please ensure homework bags are brought in every day as reading books are needed daily. We need all reading books returned on a Friday as they are used for the next group of children.
- Please provide your child with a P.E kit. Please ensure the kit could be used inside and out e.g. long trousers and trainers.
- Please provide your child with a named water bottle filled only with water.

Many Thanks from the P1 team!