



CLERMISTON PRIMARY SCHOOL



Term 2 P6

This term your child will be learning to:

Maths

Number, Money and Measure

- Division including mental strategies and fact families
- Identifying multiples, factors and prime numbers
- Multiply and divide by 10, 100 and 1,000 (including decimal numbers)
- Order positive and negative numbers in real life contexts

Shape, Position and Movement

- Identify, measure label and draw angles accurately
- Investigate triangles and circles using mathematical language

Problem Solving

- Solve problems related to all the topics above, discussing various strategies

Expressive Arts

Music

- Investigate the Victorian Music Hall era
- Practise and perform Victorian songs

Drama

- Role play linked to the Victorians

Art

- Explore art from the Victorian era
- Create a design inspired by William Morris using printing inks

Health and Wellbeing

Mental, Emotional, Social and Physical Well-being

- Explore attitudes towards health in modern society and compare to the past
- Develop an understanding of SHANARRI and how it affects our wellbeing

Food and Health

- With specialist

PE

- Develop skills related to gymnastics
- Improve core stability and flexibility
- Circuits and fitness block, improving stamina and strength

RME

- Read and discuss the Christmas story and discuss how other cultures celebrate this time of year

Literacy

Reading

- Discuss setting and historical context in the book 'Street Child' and make predictions
- Identify the author's message and key themes
- Use Bloom's Taxonomy questions to help develop comprehension skills
- Select, retrieve and analyse information from a text

Writing

- Writing a letter and creating a balanced argument
- Using effective sentence openers to create cohesion
- Punctuating writing using commas appropriately
- Structuring and paragraphing writing correctly
- Ensuring letters are a consistent height and size and develop fluency in handwriting

Talking and Listening

- Discuss the key themes and events in the novel with the whole class, a group or in a pair
- Work co-operatively, respecting the opinions of others
- Continue to build a supportive and productive relationship with peers to discuss a range of texts and questions

Social Studies

- Create a timeline that reflects key events of the Victorian era
- Discuss inventions and important changes that happened during the Industrial Revolution
- Investigate the unfairness of Victorian society and relate this to the Rights of the Child in modern day society.

Modern Languages

- Practise French and German vocabulary including larger numbers, months, classroom objects and build confidence when speaking and listening

Technology and ICT

- Analyse black and white photographs from Victorian times
- Research Victorian life and Dr Barnardo using the internet
- Use Microsoft Word or Publisher to create a poster with images and text

Science

- Study famous scientists and their discoveries (linked to the Victorians and the Industrial Revolution)

REMINDERS

Homework will be provided on a Monday and should be handed back on a Friday.

P6A have P.E on Wednesday and Thursday. They should wear P.E. kit to school on Wednesday and bring their uniform with them. On Thursday wear uniform to school and bring kit. P6B have P.E on Tuesday and Thursday and should bring P.E. kit for these days.