

CLERMISTON PRIMARY SCHOOL

Term 2 – October to December 2019 P3



This term your child will be learning to:

English and Literacy

Reading

- Continue making progress with fluency in reading fiction and non-fiction books.
- Begin to answer more analysing questions linked to a text.
- Selecting texts and reading for enjoyment in our school library, classroom and when using reading apps.

Writing:

- Develop and use the VCOP techniques when creating texts (vocabulary, connectives, openers and punctuation).
- Creating various texts in different genres (instructional and report) linked to both our Water and Magnet topics.
- Creating advertisements for our Enterprise topic.
- Recognising and using the spelling rules for -ing and -ed.

Handwriting:

• Continue to work on letter formation, especially 'tall' and 'lazy' letters.

Talking and Listening:

- Listen carefully to instructions and follow them with increased independence.
- Further develop our Talk Partner talking and listening skills.

Health & Wellbeing

- Adopting a role within part of a team.
- Demonstrate good participation/team player skills.
- Building Resilience Programme Understanding how to cope with difficult situations and deal with emotions.

PE:

- P.E. specialist.
- Rugby with visiting coach.
- Fitness through Daily Mile.

RME

- Explore stories from world religions Buddhism.
- Christmas around the world celebrations.

Modern Languages

- Say simple greetings in French.
- Consolidate numbers to 20.
- Talk about the weather.

Numeracy & Mathematics

Number & Number Processes

- Exploring numbers to 100 (and beyond for some), including backwards number sequences.
- Developing an understanding of addition and subtraction to and beyond 100. Also adding and subtracting over a decade.
- Developing our understanding of multiplication and division within the 2-, 5- and 10-times table, and counting in 3s and 4s for some.

Time

- Using o'clock, half past, quarter past and quarter to. **Money**
- Calculate amounts up to £1.
- Work within a budget of £1 and calculate change.

Problem Solving

• Beginning to apply our maths knowledge and skills to solve word problems.

Science

Forces and Magnets:

- Understand the characteristics of magnets.
- Investigate magnets magnetic and non-magnetic materials and metals.
- Experiment the work of magnetic poles and magnetic strength.

Technologies

- Using ICT to enhance learning focusing on building our keyboard skills.
- Designing and creating a magnetic game to sell at the Christmas fair.

Expressive Arts

Art and Design:

 Design posters and banners to advertise our magnetic games.

Music:

- Continue NYCoS programme with visiting specialist
 Drama:
- Developing skills when performing to an audience.

This term it would be particularly helpful if parents/carers could:

- Help your child complete their homework each week, and make sure homework bags are brought in daily.
- Please ensure all items of clothing are clearly named, so that they can be returned to your child if found.
- Provide your child with a water bottle that they can bring to school daily, filled at home. Please note that children should only bring water in their bottles. They can be refilled at school if required.
- PE kit bags can be kept in school your child can bring theirs home for washing as required.
- Please make sure your child brings a waterproof jacket every day, as the weather can change quickly and we are an 'all weather school'.

We would also be very grateful if anyone could donate a box of tissues to your class!

Thank you.