



# Clermiston Primary School

## Primary 4/5

This term your child will be learning to:



### Numeracy & Mathematics

#### Counting

- Count forwards and backwards in 250s and 2500s
- Partition to 1 decimal place
- Revisit counting forward and backwards in halves, tenths, fifths, quarters,

#### Learn Its

- Counting on in 3s, 4s, 5s, 6s, 7s, 8s, 9s

#### It's Nothing New

- Add hundreds (and thousands for some)
- Halve 300, 500, 700 and 900
- Recall number bonds to 100s and 1,000s
- Multiplication and division fact families
- Find 'Mully' using 10 lots and a tables fact

#### Problem Solving

- Look for a Pattern
- Reason logically

### Literacy & English

#### Reading

- Read and respond to class novel (The World's Worst Teachers) using open questions
- Show understanding of the text through various focused comprehension tasks
- Develop knowledge of vocabulary to aid comprehension

#### Writing

- Write recipes – organising writing in a logical order
- Write creatively – using words that suit the genre (e.g. spooky stories)
- Write questions to get a useful answer (market research)

#### Talking and Listening

- Listen and communicate effectively in a variety of contexts
- Prepare and give a personal presentation on a pupil-selected topic (spread over the year)
- Discuss topical news items, sharing views and opinions with talk partners

### Expressive Arts

#### Art and Design:

- Giving and acting on feedback
- Illustrating for a brand e.g. logo design

#### Music:

- Rethink orchestral music through BBC Trailblazers (focusing on Hans Zimmer) - what it sounds like, who can make it, and how it's used

#### Drama:

- Roleplay as part of our Great Clerry Bake Off

### Health & Wellbeing

- PE with Mrs Griffin on Monday and Tuesday
- Continue to smash own targets in the 'Daily Mile', improving fitness and stamina
- Identify your 'team' is and how they can help you to be resilient (whole school Building Resilience programme)

### Technologies (inc. ICT)

- Using iPads to improve maths skills (Big Maths and Sumdog)
- Develop and use problem solving strategies to meet challenges with food
- Use a range of simple food preparation techniques when working with food

### Modern Languages

#### French:

- Asking and answering simple questions
- Listening to simple spoken French to pick out information
- Using j'aime and je n'aime pas for I like and I don't like in different contexts
- Explore language through songs and rhymes

#### German:

- Learn about the location and geography of Germany
- Speak some basic greeting
- Share some basic personal information

### Social Studies

- Participate in a Great Clerry Bake Off project! Children will work in teams, each member with a specific role, to create the best cookie, considering the sustainability and ethical sourcing of its ingredients as well as how tasty they are! We will also look at the profitability of the cookies, working out the cost of making them and selling them. The best cookies will be judged by our very own ~~Paul Hollywood~~ Mr McIntyre and ~~Prue Leith~~ Mrs Forsyth!

### Useful info for grown ups:

- If you have any skills that you think could help us with our Great Clerry Bake Off project, let us know!
- See overleaf for a reminder about homework