Clermiston Primary Improvement Plan 2025-26 Summary for Parents and Carers

Building on Strength – Enhancing What We Do Well

At our school, we're proud of the strong foundations already in place. Our staff, pupils and families work together to create a happy, successful learning environment. This year, we're focusing on refining and enhancing what we do well, aiming for even greater consistency and creativity across our learning community.



Priority 1: Enhancing Learning and Teaching

Why this focus?

Our learning and teaching approaches are already strong. This year, we're aiming to refine these across the school to make sure all pupils are consistently challenged, supported, and engaged in meaningful learning.

What are we doing?

- Embedding tools like Bloom's Taxonomy and Meta Skills to deepen thinking.
- Encouraging more talk-rich classrooms with high quality questioning incorporating pupil voice.
- Strengthening how we use formative assessment to support progress.
- Sharing good practice through collaborative planning, discussion, and shared professional reading.

What does this mean for your child?

Your child will experience even more stimulating lessons that stretch their thinking and involve them more actively in their own learning.



Priority 2: Making the Most of Data and Digital Tools

Why this focus?

We are confident that we already use digital systems effectively, but we want to make them even more useful for planning and tracking learning.

What are we doing?

- Streamlining how we track pupil progress using new tracking tools.
- Supporting staff with training and shared approaches to using Pupil Tracking Software.
- Using data to support us in making sure that every pupil gets the right support at the right time.

What does this mean for your child?

Your child will benefit from more personalised support and better-informed teaching, helping them make even greater progress.



Priority 3: Developing Our Curriculum and Community Links

Why this focus?

We have a rich curriculum and strong relationships with families. This year, we're looking to refresh and deepen our curriculum and create more meaningful opportunities to connect with the community.

What are we doing?

- Updating how we plan interdisciplinary learning (IDL) with global themes like the United Nations Sustainable Development Goals.
- Revisiting our school vision and values with the school community.
- Hosting regular community learning events and inviting Parents and Carers to see and discuss what, and how, children are learning.

What does this mean for your child?

Your child will explore real-world themes in exciting ways, and you'll have more chances to be part of their learning journey.

We're proud of our progress—and committed to continuous improvement.

Thank you for being such a key part of the ongoing life and work of the school.









